



**ACADEMIC ACHIEVEMENT  
WELLBEING &  
ENGAGEMENT  
CULTURE & INCLUSION**

## ENGLISH

Students will read, view, and comprehend different informative texts. During lessons they will develop their skills to summarise main and related ideas, make connections between similar and differing ideas, as well as deconstructing articles, text structures and language features. Student will create an informative article on a topic that demonstrates text, language, and visual features.

## MATHEMATICS

Students will investigate number properties and rules regarding whole numbers, fractions, and decimals. They will interpret timetables and determine travel schedules. Students will investigate probability scenarios and compare frequencies and from experimental and expected theoretical outcomes.

## CLASS CONTACTS

**6T - Miss Meg Toohey**  
[mtooh23@eq.edu.au](mailto:mtooh23@eq.edu.au)

**6M - Dallas McAllum**  
[dbmca0@eq.edu.au](mailto:dbmca0@eq.edu.au)

**6K - Mr Hayden Key**  
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# CURRICULUM SNAPSHOT

**YEAR SIX - TERM TWO**

## OTHER LEARNING AREAS

**HASS** - Students will investigate rights and responsibilities of Australian citizens, the experiences of Australian democracy, and citizenship for different groups in the past.

**Science** - Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. Students identify and assess risks, make observations, accurately record data and develop explanations.

**Visual Arts** - Students will plan, design and create a mixed media artwork piece based on an animal from an Indigenous story.

**Health and Physical Education** - Miss Agnes Dalton-Health: Let's all be active - Students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

PE: Free Running: Students perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete obstacle courses.

**Digital Technologies** - Students will explore and explain how information systems meet local and community needs, represent a variety of data types in digital systems, design and create an interactive spreadsheet on Excel information ethically.

**Music and Drama** - Miss Jess McDonald - Music: Students will continue practising for their performances of My Paddle on the instruments, while singing. They will perform this for an audience when ready.

Drama: students will begin creating their melodrama stories in small groups, that they will then perform for an audience.

## IMPORTANT DATES

25th April - ANZAC Day

6th May - Labour Day

10th May - Show Holiday

13th May - Jump Rope for Heart commences

22nd May - National Simultaneous Storytime