



**ACADEMIC ACHIEVEMENT  
WELLBEING &  
ENGAGEMENT  
CULTURE & INCLUSION**

## ENGLISH

Students will read, view and comprehend informative texts about natural disasters around the world. Using their knowledge, students will create a multimodal informative text about their chosen natural disaster.

## MATHEMATICS

Students will learn to identify and describe counting patterns resulting from addition and subtraction operations. They will also identify unknown quantities in number sentences involving multiplication and division. Students will convert between 12-hour and 24-hour time. Lastly, students will mathematically describe chance experiments involving equally likely outcomes and to represent those outcomes.

## CLASS CONTACTS

**5C - Tina Chen**  
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# CURRICULUM SNAPSHOT

*Respect. Strive. Contribute*

**YEAR FIVE- TERM TWO**

## OTHER LEARNING AREAS

**HASS** - Students will identify how legal and environmental issues in Australian communities can be managed. They will develop an action plan for a natural disaster.

**Science** - Students will explore key features of the solar system and describe how science knowledge develops from many people's contributions. They will explain how scientific developments have affected people's lives and solved problems. To communicate their findings students will create a report for a magazine about our solar system.

**Visual Arts** - This semester, students will investigate the Elements of Visual Arts.

**Health and Physical Education (Agnes Dalton)** - In Health, students will investigate community resources and ways to seek help about health and wellbeing. They will plan and practice strategies to promote health, safety and wellbeing. Students investigate the role of preventative health in promoting and maintaining health.

In PE, students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

**Digital Technologies (Nat Rayner)** - Students will explore and explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet on excel and share information ethically.

**Music and Drama (Jess McDonald)** -

This term in Music, students will continue practising for their performances of My Paddle on the instruments, while singing. They will perform this for an audience when ready.

This term in Drama, students will begin creating their melodrama stories in small groups, that they will then perform for an audience.

## IMPORTANT DATES

Week 1 - Parent/Teacher interviews  
Thursday 25th April- ANZAC Day Public Holiday  
Monday 6th May- Labour Day Public Holiday  
Friday 10th May - Roma Show Holiday