



ACADEMIC ACHIEVEMENT  
WELLBEING & ENGAGEMENT  
CULTURE & INCLUSION

# CURRICULUM SNAPSHOT

YEAR FOUR - TERM TWO

## ENGLISH

Students will read, view and comprehend informative texts, and describe how the language features and visual features shape meaning in an informative text.

They will also create a multimodal informative text on a chosen topic for an intended audience.

## MATHEMATICS

Students will identify the relationships between odd and even numbers, identify unknown quantities and describe number patterns.

They will use and convert units of time and solve problems involving time duration.

Students will also identify dependent and independent events and explain the probability of everyday events occurring.

## CLASS CONTACTS

4F - Mrs Deb Foster  
[dfost14@eq.edu.au](mailto:dfost14@eq.edu.au)  
Mrs Karlene Haslop  
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4M - Miss Britt Martin  
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4W - Mr Bailey Wells  
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**HASS** - Students will continue to explore the early exploration and settlement of Australia.

**Science** - Students will explore the life cycles and beneficial interactions between eucalypts and bees. They explore other beneficial as well as harmful interactions between animals and eucalypts. Students will conduct a fair test on seed germination of eucalypt seeds and test theories on why oil is present in eucalypt leaves.

**Visual Arts** - Students will continue to explore human connections to real and imagined places as inspiration for constructing mixed-media artworks.

**HPE (Miss Agnes Dalton)** - In Health, students will recognise strategies for managing change. They interpret the Australian guide to healthy eating and discuss the influence of health messages on healthy choices. They use decision-making skills to select strategies to stay healthy and active. In PE, students will learn to perform running, jumping and throwing sequences in authentic situations.

**Music and Drama (Miss Jess McDonald)** - In Music, students will create an ostinato with a partner to accompany a celebration song. They will then begin practising these to perform in a small group in Term 3. In Drama, students will begin practising their Drama creations about place that they created in small groups in Term 1. They will then perform these for an audience.

**Digital Technologies** - Students will explore and manipulate different types of data and transform data into information. They will create a Microsoft Excel Spreadsheet that presents data as meaningful information to address a school or community issue.

## IMPORTANT DATES

**ANZAC Day Public Holiday - Thursday 25th April**

**R&D Cross Country - Friday 26th April**

**Labour Day Public Holiday - Monday 6th May**

**Roma Show Public Holiday - Friday 10th May**

**Middle Campus Athletics Carnival - Friday 7th June**

**Middle Campus Disco - Wednesday 19th June**