

Great Results Guarantee



**Under the agreement for 2015
Roma State College will receive**

\$313,180*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students at or above NMS from 82% Year 3 in 2014 to 100% in 2016 Year 5 Reading.
- Increase the percentage of Prep students exceeding regional benchmark from 72% in 2014 to 80% in 2015.
- Increase the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) from 91% in 2014 to 100% in 2015.
- Increase the percentage of Year 9 students in U2B in Reading from 9% in 2014 to 20% in 2015.
- Developing a Learning Plan for every child currently below NMS in Reading, Writing and Numeracy.
- Further develop action plans to ensure that Year 5 and Year 7 Reading NMS is 100% by 2016.

Our strategy will be to

- Increase teacher repertoire of effective strategies for teaching Reading and Comprehension strategies in line with our Pedagogical framework.
- Further embed our collaborative data inquiry processes to build teacher ability to interpret data and implement effective sequenced learning that meets the needs of our students.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Develop a network of local Early Childhood Centres and Kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Develop teacher capacity to design curriculum-aligned monitoring and assessment tasks (for short-term data cycles).
- Release Queensland Certificate of Education (QCE) case managers to facilitate the strategic review of QCE attainment data and to generate individualised support plans for all at-risk students.
- Develop or adapt an oral language program for use in Prep and Year 1.
- Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.
- Engage the services of a Community Liaison Officer to work with the school community (students, teachers, parents, Elders) to increase student attendance and engage parents in their students' learning.
- Use Early Start materials across Prep to Year 1 to inform teaching, learning and resourcing, and to track progress.
- Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use.
- Develop and implement a whole school approach to teaching writing (aligned to and including engagement with the How to Teach Writing online coaching module).



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- Invest in technology, digital resources or services.
- Employ an ST:LaN to work in early years classrooms using reading recovery and FSiR approaches to develop early literacy skills.

Evidence:

- ✓ **Archer, AL & Hughes, CA**
Explicit Instruction: Effective and Efficient Teaching, Guildford Press, 2011
- ✓ **DuFour, R**
Learning By Doing, Hawker Brownlow Education, 2010
- ✓ **Sharratt, L & Fullan, M**
Putting Faces on the Data, Corwin Publication, 2012

Our school will improve student outcomes by

Human Resources

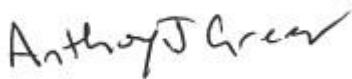
\$232,180

- Reading-Comprehension Strategies
- Literacy Coach – data coaching
- Numeracy Coach
- Learning Support Specialists
- Capability Development Early Childhood
- Employment of an Attainment Officer
- Further 2 FTE Classroom teacher positions

Professional Learning

\$ 81,000

- THRASS professional learning for staff
- Level Literacy Intervention
- Mighty Minds – Personalised learning program (Reading, Writing and Spelling)
- Seven Steps to Writing Success
- QCE Workshops
- ACER Online program
- Sheena Cameron – Teaching Reading Comprehension Strategies
- Triune Initiatives – Probe 2 Reading Comprehension Assessment Kit
- Literacy Planet Online program
- Mathletics Online program



Anthony Green
Principal
Roma State College



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment