

Roma State College's commitment to learning and wellbeing

Roma State College is a rural P-12 school located in south-west Queensland. Roma State College has three sub-schools: Junior Campus (Prep – Year 3), Middle Campus (Year 4- Year 8) and Senior Camps (Year 9 – Year 12), located across three separate sites. Roma State College is a Band 11 school under the leadership of a College Principal, in addition to three Heads of Campus at each site. Each sub-school is accountable for the achievement of outcomes for each student. Roma State College has a diverse student population, including 15% Indigenous students and several other students verified with an impairment. The school follows the principles of Positive Behaviour for Learning (PBL).

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Roma State College does this by:

- Demonstrating commitment to providing a school where students can experience access on a daily basis, fostering the ethos of 'every student succeeding'
- Fostering a sense of belonging by describing what it means to be a RSC student and associating that identity with high expectations for behaviour and a commitment to learning
- Embedding the 4 'Be' Statements (Be Committed to Learning, Be Safe, Be Responsible, Be Respectful) in daily practice across all year levels and explicitly teaching core expectations weekly
- Fostering a sense of students being responsible for their own behaviour, with a shared staff, student and parent/caregiver knowledge of the PBL Behaviours Matrix and Targeted Behaviour Support
- Offering a warm and supportive environment in which students can grow in confidence and resilience
- Taking advantage of the informal interactions that occur between students, past students and parents/ caregivers in extra-curricular or community events to build the school culture
- Having a welfare structure which is headed by a Dean of Students at each site, but is owned by many staff who provide intervention and support to students not experiencing success at school. This team includes year level co-ordinators, Guidance Officer, Youth Support Co-ordinator (YSC), Community Education Counsellor (CEC), Chaplains, School-based Youth Health Nurse, and various AVTs and external agencies.
- Taking into account the individual circumstances of students when applying individual behaviour support or applying consequences for inappropriate behaviour.

POLICIES AND PROCEDURES

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Roma State College does this by:

- Offering a focused curriculum and extra-curricular program that develops and maximises a student's potential
- Embedding social and emotional wellness programs within the curriculum, including RAP (Resourceful Adolescence Program), Friends, Peer Skills, Love Bites, Health – social and emotional focus (through Physical Education programs), You Can do It strategies, Rock & Water, tailored class programs offered by Student Support Team
- Providing staff with professional development on PBL to promote the use of a common language
- Developing and fostering responsible thinking through "Learning Goals", ensuring students take ownership of their learning and behaviours, and accept consequences
- Offering a range of extra-curricular opportunities to students, including academic, sporting and cultural activities, as well as opportunities to be active members on school-based committees
- Asking students for their feedback, specifically their perceptions of the quality of teaching and units studied

PARTNERSHIPS

Policy intentions are transformed into action by school staff, students and the wider community.

Roma State College does this by:

- Having a well documented and comprehensive student support network within each sub-school and strong links with external agencies and community groups
- Having clear and explicit processes for facilitating standards of behaviour and responding to unacceptable behaviour, in both the classrooms and playground areas.
- Providing students with the opportunities to raise issues through Student Council or through discussions with Student Leaders, or their Year Level Co-ordinators
- Inviting parents and community members to be active members on the RSC PBL Guiding Committee
- Organising school events which foster ownership of the implementation of the school policies (e.g. a cybersafety information evening; PBL parent information evening)
- Encouraging all students and staff to consistently reinforce expectations of positive behaviour and respectful attitudes and relationships.

Productive partnerships expand the knowledge, skills and resources available in the school.

Roma State College does this by:

- Encouraging parents/ caregivers to be active members of our school community through regular communication (e.g. newsletters, emails, phone calls, parent-teacher interviews)
- Encouraging parent/ caregiver participation in the school by actively seeking volunteers for student-based activities, P&C membership and PBI committee
- Maintaining strong partnerships with P-10 schools within the local cluster area
- Establishing and maintaining a range of university links
- Continuing the close partnership with TAFE South-West
- Continuing the working partnerships with several local businesses who employ our students as school-based apprentices or trainees
- Continuing the partnerships with local kindergartens and early childhood facilities



ROMA STATE COLLEGE