

Roma State College - 2023 Annual Implementation Plan (AIP)

Vision: We inspire and empower all students to become lifelong learners within the school community and beyond.

Values: Respect ~ Strive ~ Contribute (RSC)

EIA	Strategies / Actions	Targets
Reading 	<p>Strategy: Embed clear and consistent practices for all staff through a collegewide approach, based on inclusive practices, for teaching reading.</p> <p>Actions: Continue to build the capacity of staff to implement 'Roma Way' practices across the college including the:</p> <ul style="list-style-type: none"> • Science of Reading • Implementing the Simple View of Reading Framework through: <ul style="list-style-type: none"> ○ Structured Synthetic Phonics (SSP). ○ Explicit teaching of reading. ○ Explicit teaching of vocabulary. ○ Question-Answer Relationship strategy (QAR). 	<p>Starting Strong Building on foundations On Track for Success Ready for the Future</p> <ul style="list-style-type: none"> • 80% of students achieving C and above in English and Maths • 35% of students achieving A or B in English and Maths • 85% attendance • 95% of students achieving C and above in Effort and Behaviour • 90 % retention Year 10-12 • 100% attainment QCE/QCIA • A solid pathway for every student.
Engagement 	<p>Strategy: Promote engagement and quality learning in an inclusive and caring environment through knowing each student's needs to support positive and confident transitions throughout and beyond our college.</p> <p>Actions:</p> <ul style="list-style-type: none"> ○ Maximise learning days through monitoring and supporting attendance. ○ Implement and maintain consistent Positive Behaviour for Learning (PBL) practices. ○ Further develop and implement Teach Like a Champion (TLAC) strategies. ○ Implement our Tiered approach to differentiated teaching and learning and support. ○ Investigate Universal Design for Learning (UDL) as a tool to support inclusion at RSC. ○ Further implement regulation strategies for our staff and students i.e. Zones of Regulation, Check and Connect strategies throughout the college. ○ Embrace diversity of community (First nations cultures – students Aboriginal and Torres Strait Islander). ○ Improve and maintain our school environment and facilities through ongoing maintenance and facility plans. ○ Develop and maintain partnerships – families, community, education and industry. ○ Support every student with a plan to stay on track to attainment and meaningful post-school pathways. ○ Ensure positive transitions throughout and beyond our college and knowing the post-school destination of every student. 	
Learning 	<p>Strategy: Utilise visible learning strategies to ensure students are active learners who know what success looks and feels like.</p> <p>Actions:</p> <ul style="list-style-type: none"> ○ Implement clear and consistent planning and teaching practices for all staff including Visible Learning and Feedback for Learning including, Formative Assessment, Learning Intentions, Success Criteria, Learning and Bump-it-up Walls. ○ Provide opportunities for consistent and timely Moderation processes to occur across the college. 	
Investing for Success (I4S)	<p>Funding is used to support the implementation of our AIP and EIA. Initiatives include:</p> <ul style="list-style-type: none"> ○ Employing additional teachers to support transition to school; ○ Employing a school-based social worker, in partnership with Youth in Search to complement our Student Services team. ○ Employing additional teacher aide hours across the College provided to support students to engage with the Australian Curriculum at their level. This support has a particular focus on reading. ○ Increasing the level of Speech Language Pathologist support to our students and teachers. ○ Providing professional learning opportunities for all staff 	