



ACADEMIC ACHIEVEMENT
WELLBEING & ENGAGEMENT
CULTURE & INCLUSION

CURRICULUM SNAPSHOT

YEAR SIX - TERM FOUR

ENGLISH

Students will engage in reading, viewing, and comprehending narrative texts designed to inform, influence, engage audiences, analysing how ideas are presented through characters, settings, and events, and reflecting on the texts' contexts. Students will compare text structures and explain how language features like literary devices and visual elements affect audiences. They will then create their own written narrative with multimodal aspects for specific purposes and audiences, focusing on developing and elaborating on relevant ideas. Students will learn to organise their writing with varied text structures and paragraphs, and apply diverse language features and sentence structures to enhance their ideas.

MATHEMATICS

Students will explore how to convert between different measurement units and solve problems involving decimals, while also explaining their understanding. They will tackle addition and subtraction with related fractions and learn to multiply and divide decimals by powers of 10. Additionally, students will apply their knowledge to calculate common percentage discounts on sale items.

CLASS CONTACTS

6T - Miss Meg Toohey
mtooh23@eq.edu.au

6M - Dallas McAllum
dbmca0@eq.edu.au

6K - Mr Hayden Key
hkey0@eq.edu.au

OTHER LEARNING AREAS

HASS - Students will investigate how tourism at the Great Barrier Reef affects people and its global interconnectivity.

Science - Students will develop an investigable question and design an investigation into cause-and-effect relationships, focusing on variables to change, measure, and potential safety risks. They will collect, organise, and interpret data to explore environmental factors that contribute to micro-organisms.

Design and Technologies - Students will design a solution to a security need and make an electrical device that is part of the solution.

Health and Physical Education - Miss Agnes Dalton- Physical Education: Students develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations. They propose and combine movement concepts and strategies to achieve outcomes in 'All codes' football.

Health: Students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.

Media Arts - Tennille Rhodes - During Semester 2, students will explore documentary techniques to develop stories, ideas and points of view. They will work in groups to plan and produce an interview based mini-documentary about a member of our school community.

They will be using iPads to record the scenes and produce the documentary in iMovie.

Music and Drama - Miss Jess McDonald - Music:

Students will perform the mash up of two studies songs from around the world that they created last year. They will then experiment with editing their mash ups using iPads in Garageband. Later in the term, students will begin preparing for the Primary Christmas Concert.

Drama:

Students will respond to Drama that they make, perform, and view.

IMPORTANT DATES

30th Sep – 4th Oct – Parent Teacher Interviews

7th Oct – King's Birthday public holiday

9th Oct – Crazy Hair Day

25th Oct – Day for Daniel – wear red

11th Nov – Remembrance Day

1st – 6th Dec – Year 6 Camp to Tallebudgera

11th Dec – Primary Christmas Concert