



ACADEMIC ACHIEVEMENT
WELLBEING & ENGAGEMENT
CULTURE & INCLUSION

CURRICULUM SNAPSHOT

YEAR SIX - TERM TWO

ENGLISH

Students will read, view, and comprehend different informative texts. During lessons they will develop their skills to summarise main and related ideas, make connections between similar and differing ideas, as well as deconstructing articles, text structures and language features. Students will create an informative article on a topic that demonstrates text, language, and visual features.

MATHEMATICS

Students will investigate number properties and use the order of operations to determine unknowns. They will interpret timetables and determine travel schedules. Students will investigate budgeting and how to use mathematical modelling to create a budget for a purpose.

CLASS CONTACTS

6H - Taylah Hammond
tham97@eq.edu.au

6C - Kelly Cavanough
kcava41@eq.edu.au

6K - Mr Hayden Key
hkey0@eq.edu.au

OTHER LEARNING AREAS

HASS - Students will investigate rights and responsibilities of Australian citizens, the experiences of Australian democracy, and citizenship for different groups in the past.

Science - Mrs Dallas McGregor (Mon - 6K, Wed - 6H, Thurs - 6C) - Students describe the movement of Earth and other planets relative to the sun and model how Earth's tilt, rotation, and revolution create day/night cycles and seasonal changes.

Music - Around the world with music students will compare two songs from different cultures around the world.

Visual Arts - Students will plan, design and create a mixed media artwork piece based on an animal from an Indigenous story.

Health and Physical Education (Mon 6T, Wed 6S, Fri 6K) - Miss Agnes Dalton - This semester in HPE students will be focusing on the topic of identity. Students will explore how different factors shape and influence identities, roles and responsibilities. Through role play and the use of reflective journals, students will explore how family, society, culture and media shape their values, beliefs and self-perception, including the influence of stereotypes. They will demonstrate self-regulation skills and strategies to manage emotions and stress while in game situations.

Digital Technologies (Mon 6S, Wed 6K, Fri 6T) - Mrs Tennille Rhodes - Students engage in a number of activities, including investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems. They follow, modify and design algorithms that include branching and repetition while also developing skills in using a visual programming language within a maze game context. Students work collaboratively to create a new maze game.

IMPORTANT DATES

4th May – Labour Day Public Holiday

5th May – Parent Teacher Interviews

8th May – Show Holiday

15th May – All classes Years 3-6 Free viewing of the RSC Musical – Act 1 – the Addams Family

19th June – Year 6 Energy Matters Incursion

Homework

Students will be given their decodable passage to edit during the week.

They are encouraged to read books of their choice for enjoyment.

Additionally, a 1-page mathematics worksheet will be provided and completed the following Monday in their homework book.