



ACADEMIC ACHIEVEMENT
WELLBEING & ENGAGEMENT
CULTURE & INCLUSION

CURRICULUM SNAPSHOT

YEAR SIX - TERM ONE

ENGLISH

Students will review and discuss aspects of a familiar narrative text. During our English lessons they will read and view *Boy Overboard* by Morris Gleitzman and reflect on the text structures, themes, and language features. Students will then develop and share their ideas in a small book club podcast scenario. Students will elaborate and explain further using a range of language features, topic specific vocabulary, and literary devices to engage an audience.

MATHEMATICS

Students will investigate and manipulate shapes through transformations to form tessellations. They will explore integers and their real-world connections. Students will then investigate the Cartesian plane including how we locate ordered pairs. They will also interpret, compare, and analyse data displays to make informed decisions.

CLASS CONTACTS

6T - Miss Meg Toohey
mtooh23@eq.edu.au

6S - Mr James Stewart
dbmca0@eq.edu.au

6K - Mr Hayden Key
hkey0@eq.edu.au

OTHER LEARNING AREAS

HASS - Students will investigate Australia in the past, to explain the significance of key people, events, institutions and processes to the development of the Australian Nation.

Science - Students will investigate reversible and irreversible changes through following experimentation processes. Student will then plan and conduct an experiment with consideration to variables, safety, methods, and findings.

Visual Arts - This semester students will plan, design, and create a mixed media artwork piece based on an animal from an Indigenous story.

Health and Physical Education - Miss Agnes Dalton- Students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.

Digital Technologies - Tennille Rhodes - Students engage in a number of activities, including investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems. They follow, modify and design algorithms that include branching and repetition while also developing skills in using a visual programming language within a maze game context. Students work collaboratively to create a new maze game.

Music - Miss Jess McDonald - Students will experiment with various rhythmic and percussive music. They will then perform two songs in small groups for an audience.

IMPORTANT DATES

31st January - Swimming Carnival

19th Feb – Middle Campus School Photos

10th March – 10-19 year old Cross Country

Homework - Home Reading

Decodable passage

Read books of interest

Reading log