



ACADEMIC ACHIEVEMENT
WELLBEING & ENGAGEMENT
CULTURE & INCLUSION

ENGLISH

Students will read, view, and comprehend different informative texts. During lessons they will develop their skills to summarise main and related ideas, make connections between similar and differing ideas, as well as deconstructing articles, text structures and language features. Students will create an informative article on a topic that demonstrates text, language, and visual features.

MATHEMATICS

Students will investigate number properties and use the order of operations to determine unknowns. They will interpret timetables and determine travel schedules. Students will investigate budgeting and how to use mathematical modelling to create a budget for a purpose.

CLASS CONTACTS

6T - Miss Meg Toohey
mtooh23@eq.edu.au

6S - Mr James Stewart
dbmca0@eq.edu.au

6K - Mr Hayden Key
hkey0@eq.edu.au

CURRICULUM SNAPSHOT

YEAR SIX - TERM TWO

OTHER LEARNING AREAS

HASS - Students will investigate rights and responsibilities of Australian citizens, the experiences of Australian democracy, and citizenship for different groups in the past.

Science - Students will explain how natural events cause rapid changes to Earth's surface and identify contributions to the development of science by people from a range of cultures. They will also identify how research can improve data.

Visual Arts - This semester students will plan, design, and create a mixed media artwork piece based on an animal from an Indigenous story.

Health and Physical Education (Mon 6T, Wed 6S, Fri 6K) - Miss Agnes Dalton - Students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.

Digital Technologies (Mon 6S, Wed 6K, Fri 6T) - Mrs Tennille Rhodes - Students engage in a number of activities, including investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems. They follow, modify and design algorithms that include branching and repetition while also developing skills in using a visual programming language within a maze game context.

Students work collaboratively to create a new maze game.

Music (Mon 6K, Wed 6T, Fri 6S) - Miss Jess McDonald - Students will experiment with various rhythmic and percussive music. They will then perform two songs in small groups for an audience.

IMPORTANT DATES

8th May – Mother's Day Stall run by the P&C both breaks

16th May – School Musical

22nd May – Year 2-6 School Disco

23rd May – Final order of 2025 Year 6 shirts due to arrive

9th June – 10-19 Years Athletics Carnival

12th June – Year 6 Energy Matters Incursion

26th June – Semester 1 report cards emailed home

Homework - Home Reading

Decodable passage

Read books of interest

Reading log