



ACADEMIC ACHIEVEMENT
WELLBEING & ENGAGEMENT
CULTURE & INCLUSION

CURRICULUM SNAPSHOT

Respect. Strive. Contribute

YEAR FIVE - TERM FOUR

ENGLISH

Students will explore imaginative texts focused on interpersonal relationships or ethical dilemmas. They will read, view and comprehend the text, *Connerd* by Oliver Phommavanh. Students will then create their own written narrative and include a supporting image to illustrate a key element of their story.

MATHEMATICS

Students will learn to add and subtract fractions with like denominators, apply various computation strategies to solve money problems, and develop skills to plan and calculate simple budgets.

CLASS CONTACTS

5C - Tina Chen
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5V - Annette Vlaanderen
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OTHER LEARNING AREAS

HASS - Students will investigate democratic values and processes within the school community. They will also learn how people in communities make decisions about the use of resources to meet their needs and wants.

Science - Students will plan, conduct, and evaluate an investigation into a variable affecting evaporation, while applying their understanding of the physical properties of solids, liquids, and gases. They will also communicate their ideas and findings through multimodal texts.

Design Technologies - This semester students will design a service that provides an edible plant that can be used to create a healthy food product. They will investigate, generate & produce designs, and evaluate design solutions to successfully provide the service.

Health and Physical Education (Agnes Dalton) -

Health - Emotional interactions: Students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students identify practices that keep themselves and others safe and well.

This unit has been developed to incorporate sections of the Daniel Morcombe Child Safety Curriculum.

PE - Over the net: Students will perform specialised tennis skills. They will combine movement concepts and strategies during mini-tennis gameplay to open space on the court to win points or gain control in rallies. They will demonstrate fair play and skills to work collaboratively during tennis activities and games.

Media Arts (Tennille Rhodes) - During Semester 2, students will explore documentary techniques to develop stories, ideas and points of view. They will work in groups to plan and produce an interview based mini documentary about a member of our school community. They will be using iPads to record the scenes and produce the documentary in iMovie.

Music and Drama (Jess McDonald) -

Music: This term in Music, students will perform the mash up of two studies songs from around the world that they created last year. They will then experiment with editing their mash ups using iPad's in Garageband. Later in the term, students will begin preparing for the Primary Christmas Concert.

Drama: This term in Drama, students will respond to Drama that they make, perform, and view.

IMPORTANT DATES

Monday 30th September - Friday 4th October - Parent Teacher Interviews

Monday 7th October - King's Birthday Public Holiday

Wednesday 9th October - Crazy Hair Day

Friday 25th October - Day for Daniel (wear red)

Monday 11th November - Remembrance Day

Wednesday 11th December - Primary Christmas Concert

Friday 13th December - Last Day of Term 4