



ACADEMIC ACHIEVEMENT
WELLBEING & ENGAGEMENT
CULTURE & INCLUSION

CURRICULUM SNAPSHOT

YEAR FIVE - TERM ONE

ENGLISH

Students will study the fantasy novel 'The Forests of Silence' written by Australian author, Emily Rodda. They will share and expand on ideas and opinions within the text by creating a podcast episode where they discuss the book with their peers.

MATHEMATICS

Students will write and order decimals (hundredths) and represent and order fractions. They will perform and describe transformation of shapes, identify symmetries and use grid co-ordinates. They will also plan and conduct statistical investigations to collect, represent and interpret data.

CLASS CONTACTS

5C - Tina Chen
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5M - Dallas McGregor
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5W - Bailey Wells
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HASS - This term, students will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

Science - This term, students will analyse how the form of living things enables them to function in their environments. They will use environmental data when suggesting explanations for differences in structural features of creatures and communicate their ideas using multimodal texts.

Visual Arts - This semester, students will investigate the Elements of Visual Art and explore demonstrations and artistic techniques, with particular attention given to line, shape, form, colour, texture and space.

HPE (Miss Agnes Dalton) - This semester in Health, students will investigate community resources and ways to seek help about health and wellbeing. They will plan and practice strategies to promote health, safety and wellbeing. Students investigate the role of preventative health in promoting and maintaining health.

This term in PE, students will develop specialised football skills and create and perform a sequence of these skills to music.

Music and Drama (Miss Jess McDonald) - This term in Music, students will experiment with various rhythmic and percussive music. They will then perform two songs in small groups for an audience.

Digital Technologies (Mrs Tennille Rhodes) - This semester in Digital Technologies, students will engage in a number of activities, including investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems. They will follow, modify and design algorithms that include branching and repetition while also developing skills in using a visual programming language within a maze game context. Students will also work collaboratively to create a new maze game.

Home Reading - Students are to read a decodable passage each night to develop their automaticity, fluency and confidence. They are encouraged to read texts of their choice each night as well. This could be books from the library, an audio book or podcast. Students are responsible for completing the home reading log and returning this to their class teacher.

IMPORTANT DATES

10-19yrs Swimming Carnival - January 31st
Middle Campus School Photos - February 19th
10-19yrs Cross Country Carnival - March 10th
NAPLAN Testing Begins - March 12th
NAPLAN Testing Concludes - March 21st
Final Day of Term 1 - April 4th