



ACADEMIC ACHIEVEMENT
WELLBEING & ENGAGEMENT
CULTURE & INCLUSION

CURRICULUM SNAPSHOT

YEAR FIVE - TERM TWO

ENGLISH

Students will read, view and comprehend informative texts about natural disasters around the world. Using their knowledge, students will create a multimodal informative text about their chosen natural disaster.

MATHEMATICS

Students will learn to express natural numbers as products of factors and identify multiples and check the reasonableness of calculations. They will also use mathematical modelling to plan a fundraising activity to make a profit.

CLASS CONTACTS

5C - Tina Chen

tliche0@eq.edu.au

Monday - Music and Drama

Wednesday - Digital Technologies

Friday - HPE

Library Borrowing - Thursday

5M - Dallas McGregor

dbmca0@eq.edu.au

Monday - HPE

Wednesday - Music and Drama

Friday - Digital Technologies

5W - Bailey Wells

bwell147@eq.edu.au

Monday - Digital Technologies

Wednesday - HPE

Friday - Music and Drama

Library Borrowing - Monday

HASS - This term, students will identify how legal and environmental issues in Australian communities can be managed. They will develop an action plan for a natural disaster.

Science - This term, students will explore key features of the solar system and describe how science knowledge develops from many people's contributions. They will explain how scientific developments have affected people's lives and solved problems. To communicate their findings students will create a report for a magazine about our solar system.

Visual Arts - This semester, students will investigate the Elements of Visual Art and explore demonstrations and artistic techniques, with particular attention given to line, shape, form, colour, texture and space.

HPE (Miss Agnes Dalton) - This semester in Health, students will investigate community resources and ways to seek help about health and wellbeing. They will plan and practice strategies to promote health, safety and wellbeing. Students investigate the role of preventative health in promoting and maintaining health.

This term in PE, students will develop specialised football skills and create and perform a sequence of these skills to music.

Music and Drama (Miss Jess McDonald) - This term, students will create a composition using rhythm, ostinato and accompaniment. They will also reflect and respond to music that they make, view, and perform.

Digital Technologies (Mrs Tennille Rhodes) - This semester in Digital Technologies, students will engage in a number of activities, including investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems. They will follow, modify and design algorithms that include branching and repetition while also developing skills in using a visual programming language within a maze game context. Students will also work collaboratively to create a new maze game.

Home Reading - Students are to read a decodable passage each night to develop their automaticity, fluency and confidence. They are encouraged to read texts of their choice each night as well. This could be books from the library, an audio book or podcast. Students are responsible for completing the home reading log and returning this to their class teacher.

IMPORTANT DATES

Labour Day Public Holiday - May 5th

Mother's Day Stall - May 8th

Roma Show Public Holiday - May 9th

School Musical - May 16th & 17th

10-19 Years Athletics Carnival - June 9th

Report Cards Emailed Home - June 26th

Last Day of Term - June 27th