



ACADEMIC ACHIEVEMENT  
WELLBEING & ENGAGEMENT  
CULTURE & INCLUSION

# CURRICULUM SNAPSHOT

YEAR FOUR - TERM FOUR

## ENGLISH

Students will study the fantasy novel 'Rowan of Rin' by Emily Rodda an Australian Author. They will create a written adventure narrative where they will develop their ideas using language features and literary devices. Students will then read, view and comprehend a chapter of the book.

## MATHEMATICS

In Term 4, students will learn to recognise common equivalent fractions. They will demonstrate and explain the connections between fractions and decimals to hundredths. Students will then build their knowledge of money and solve simple purchasing problems including the calculation of change.

## CLASS CONTACTS

4F - Mrs Deb Foster  
[dfost14@eq.edu.au](mailto:dfost14@eq.edu.au)  
Mrs Karlene Haslop  
[kmatc0@eq.edu.au](mailto:kmatc0@eq.edu.au)

4M - Miss Britt Martin  
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4W - Mr Bailey Wells  
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**HASS** - This semester students will conduct an inquiry to answer the following question: How can people use environments more sustainably?

**Science** - This term, science provides students with the opportunity to explore forces in motion. Through hands-on activities students identify forces that act at a distance and those that act in direct contact and investigate how different sized forces affect the movement of objects.

**Design Technologies** - This term, students will examine the role of designers and the factors they consider when creating a designed environment. They will investigate needs and generate design ideas for a game's environment at school

**HPE (Miss Agnes Dalton)** - In health, students will examine and interpret health information about cyber safety, cyberbullying and online protocols. They will describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They will explore the importance of demonstrating respect and empathy in online relationships. They will reflect on young people's use of digital technologies and online communities and identify resources to support their safety.

In PE, students will perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.

**Music and Drama (Miss Jess McDonald)** - This term in Music, students will respond to the music that they make, view, and perform. Later in the term, students will also begin preparing for the Primary Christmas Concert. This term in Drama, students will respond to Drama that they make, view, and perform.

**Media Arts (Mrs Tennille Rhodes)** - Students will explore, plan and make a lip-synched animation of a humorous poem. They will work in groups to develop characters, settings and sounds to suit the poem using the programs PowerPoint, Stop Motion Pro and iMovie. Students will compare characters, settings and sounds in the animations they make and view.

## IMPORTANT DATES

Year 4 Swimming - Thursdays (Week 1 - Week 4)

Crazy Hair Day - 9th October

Roma & District Eisteddfod - 16th/18th October

Day For Daniel - 25th October

Remembrance Day - 11th November

Primary Christmas Concert - 11th December