



ACADEMIC ACHIEVEMENT,
WELLBEING AND ENGAGEMENT
CULTURE AND INCLUSION

TERM ONE 2025

PRIORITIES

ENGLISH

Students will share and extend ideas, opinions and information about a short story for an audience. They will read the classic and humorous novel, "The Twits" from the famous author Roald Dahl. Students will participate in discussions with one another about the novel and answer questions about each of the chapters, before creating a review of the story.

MATHEMATICS

Students will recall addition, subtraction and multiplication facts and solve problems using efficient strategies. They will study grid references in Space and identify symmetry in shapes to create patterns. Students will plan and conduct a statistical investigation.

SCIENCE

Students in year 4 science will be discussing factors that influence erosion of soils. Students will use their inquiry skills to conduct fair tests of water erosion and weathering on soils and rock formations.

HASS

Students will explore the early exploration and settlement of Australia to complete short answer questions.

LIBRARY BORROWING

4F Tuesday
4V Monday

CURRICULUM SNAPSHOT

OUR YEAR LEVEL TEAM:

4F Deb Foster dfost14@eq.edu.au
4V Annette Vlaanderen avlaa2@eq.edu.au

YEAR 4

OTHER LEARNING AREAS

Visual Arts (Class Teachers) Students will explore human connections to real and imagined environments as inspiration for constructing mixed-media artworks.

Music - (Miss Jess McDonald) Students will compose a song about a place in Australia in small groups. They will then begin practising to perform this song for an audience next term.

Digital Technologies - (Mrs Tennille Rhodes) Unit 1- What digital systems do you have? Students explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using visual programming language. They identify and explore a range of digital systems and their use to meet needs at home, in school and in the local community, and use a range of peripheral devices to transmit data defining simple problems and identifying needs. Students describe, follow and apply a sequence of steps and decisions (algorithms) in non-digital contexts to explain how their solutions and information systems, such as learning software, meet their needs.

HPE (Miss Aggie Dalton)
Health: Making healthy choices: students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

PE: Scoot Scoot: Students refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

IMPORTANT DATES

- Monday 25th January: Australia Day Public Holiday
- Tuesday 28th January: Teacher Meet & Greet
- Friday 31st January: Swimming carnival (years 10-19)
- Wednesday 19th February: Middle Campus School Photos
- March 7th: Year3/4 Cross Country
- March 10th: 10-19yrs Cross Country
- March 12th: NAPLAN commences
- March 21st: NAPLAN concludes
- Friday 4th April: Last Day of Term 1
- Tuesday 22nd April: Term 2 commences