STRIVE
RESPECT
CONTRIBUTE

ACADEMIC ACHIEVEMENT, WELLBEING AND ENGAGEMENT CULTURE AND INCLUSION

TERM TWO 2025

PRIORITIES

CURRICULUM SNAPSHOT

OUR YEAR LEVEL TEAM:

4F Deb Foster — dfost14@eq.edu.au

4V Annette Vlaanderen — avlaa2@eq.edu.au

YEAR 4

OTHER LEARNING AREAS

Visual Arts (Class Teachers) Students will explore human connections to real and imagined environments as inspiration for constructing mixed-media artworks.

Music - (Miss Jess McDonald) This term, students will practise to perform their Australian songs that they composed last term. They will also reflect and respond to music that they make, view, and perform.

Digital Technologies - (Mrs Tennille Rhodes) Unit 1- What digital systems do you have? Students explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using visual programming language.
They identify and explore a range of digital systems and their use to meet needs at home, in school and in the local community, and use a range of peripheral devices to transmit data defining simple problems and identifying needs. Students describe, follow and apply a sequence of steps and decisions (algorithms) in non-digital contexts to explain how their solutions and information systems, such as learning software, meet their needs.

HPE (Miss Aggie Dalton)
Health: Making healthy choices: students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

PE: Scoot Scoot: Students refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

IMPORTANT DATES

- 8th May — Mother's Day Stall run by the P&C both breaks
- 16th May — School Musical
- 22nd May — Year 2-6 School Disco
- 23rd May — Final order of 2025 Year 6 shirts due to arrive
- 9th June — 10-19 Years Athletics Carnival
- 12th June — Year 6 Energy Matters Incursion
- 26th June — Semester 1 report cards emailed home

ENGLISH

This term in English students shall read, view and comprehend an informative text. They shall also create a written and multimodal informative text for an audience.

MATHEMATICS

Students will recall addition, subtraction and multiplication facts and solve problems using efficient strategies.
Students will study time to solve duration problems by converting units of time.

SCIENCE

This term in Science students shall explore the life cycles and beneficial interactions between eucalypts and bees. They'll explore other beneficial as well as harmful interactions between animals and eucalypts. Students shall conduct a fair test on seed germination of eucalypt seeds and test theories on why oil is present in eucalypt leaves.

HASS

This term in HASS students shall recognise the importance of laws in society, share points of view, respecting the views of others and distinguish between facts and opinions and detect points of view when examining information.

SPECIALIST LESSONS

4F - Mrs Deb Foster
Monday - HPE
Wednesday - Digital Technologies & Library Borrowing
Friday - The Arts

4V - Ms Annette Vlaanderen
Monday - Digital Technologies & Library Borrowing
Wednesday - The Arts
Friday - HPE