



ACADEMIC ACHIEVEMENT,
WELLBEING AND ENGAGEMENT
CULTURE AND INCLUSION

TERM ONE 2025

PRIORITIES

ENGLISH

Year 3: Students will create and deliver a multimodal presentation to review a story.

Year 4: Students will share and extend ideas, opinions and information about a story for an audience.

MATHEMATICS

Year 3: Students will interpret and create a map. They will also conduct a guided statistical investigation

Year 4: Students will represent tenths as a fraction and decimal. They will identify symmetry and use grid references. Students will use surveys to conduct statistical investigations.

SCIENCE

Students describe how natural processes and human activity cause changes to Earth's surface. They will investigate the erosion process, record observations, compare predictions with their observations and explain their findings.

HASS

Students will investigate factors that shape identity and the importance of laws. They will also investigate the significance of Cook's exploration, and impacts of the First Fleet.

HOMEWORK

Our focus for homework is reading. Students will bring home a decodable passage to read, and some numeracy concepts to revise. Students can also select and bring home readers and books from our class and school library to read for their enjoyment.
Don't forget to fill in your reading log!

CURRICULUM SNAPSHOT

YEAR LEVEL:

3/4 M Cheryl McDonald - cmcdo55@eq.edu.au

YEAR 3/4

OTHER LEARNING AREAS

The Arts- (Miss Jess McDonald) This term in Grades 3 and 4, students will compose a song about a place in Australia in small groups. They will then begin practising to perform this song for an audience next term.

Digital technology- (Ms Tennille Rhodes)

This semester students explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive .guessing game) using visual programming language. They identify and explore a range of digital systems and their use to meet needs at home, in school and in the local community, and use a range of peripheral devices to transmit data defining simple problems and identifying needs. Students describe, follow and apply a sequence of steps and decisions (algorithms) in non-digital contexts to explain how their solutions and information systems, such as learning software, meet their needs.

HPE (Miss Aggie Dalton)

Year 3: Students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.
Year 4: Students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

PE (Miss Aggie Dalton)

Students refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

LIBRARY BORROWING: 3/4M Monday

IMPORTANT DATES

- Monday 25th January: Australia Day Public Holiday
- Tuesday 28th January: Teacher Meet & Greet
- Friday 31st January: Swimming Carnival (years 10-19)
- Wednesday 19th February: Middle Campus School Photos
- March 7th: Year3/4 Cross Country
- March 10th: 10-19yrs Cross Country
- March 12th: NAPLAN commences
- March 21st: NAPLAN concludes
- Friday 4th April: Last Day of Term 1
- Tuesday 22nd April: Term 2 commences