



ACADEMIC ACHIEVEMENT,  
WELLBEING AND ENGAGEMENT  
CULTURE AND INCLUSION

**TERM FOUR 2024**

**PRIORITIES**

**ENGLISH**

Students will read, view and comprehend an imaginative text. They will create a written narrative text using ideas drawn from a familiar text.

**MATHEMATICS**

Students will model and represent unit fractions. They will also represent money values in various ways and correctly count change from financial transactions.

**SCIENCE**

Students conduct an investigation about solids and liquids changing state when heat is added or taken away. Students will make a prediction, record observations and suggest reasons for findings. Students will describe how safety and fairness were considered.

**HASS**

Students will identify connections between people and the characteristics of places. They will describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places.

**HOMEWORK**

Our focus for homework is reading. Students will bring home a dictation passage to read, and some numeracy concepts to revise. Students can also select and bring home readers and books from our class and school library to read for their enjoyment.  
**Don't forget to colour your nights of reading!**

**CURRICULUM SNAPSHOT**

**OUR YEAR LEVEL TEAM:**

3B Helana Bond - [hbond23@eq.edu.au](mailto:hbond23@eq.edu.au)

3H Louise Harland - [lharl43@eq.edu.au](mailto:lharl43@eq.edu.au)

3H Nicole Hilton - [nhilt12@eq.edu.au](mailto:nhilt12@eq.edu.au)

3M Cheryl McDonald - [cmcd055@eq.edu.au](mailto:cmcd055@eq.edu.au)

**YEAR 3**

**OTHER LEARNING AREAS**

The Arts- (Miss Jess McDonald) This term in Music, students will respond to the music that they make, view, and perform. Later in the term, students will also begin preparing for the Primary Christmas Concert. In Drama, students will respond to Drama that they make, view, and perform. Classes will continue preparing for the 2024 Roma and District Eisteddfod.

Media Arts- (Ms Tennille Rhodes) During Semester 2, students will explore, plan and make a lip-synched animation of a humorous poem. They will work in groups to develop characters, settings and sounds to suit the poem using the programs PowerPoint, Stop Motion Pro and iMovie. Students will compare characters, settings and sounds in the animations they make and view.

HPE (Miss Aggie Dalton)

Health: Students explore the impact of positive social interaction on self-identity. They investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

PE: Students apply strategies for working cooperatively and apply rules fairly. They refine striking and fielding skills and concepts in active play and games. They apply skills, concepts and strategies to solve movement challenges in striking and fielding games.

LIBRARY BORROWING- 3M Monday - 3B Wednesday - 3H Thursday

**IMPORTANT DATES**

- Monday 7th October: King's Birthday Public Holiday
- Monday 30th September - Friday 4th October: Parent Teacher Interviews
- Swimming on Thursdays (3rd Oct- 24th Oct)
- Wednesday 9th October: Crazy Hair Day
- Wednesday 16th October -Year 3 performing at R&D Eisteddfod
- Friday 25th October: Day for Daniel
- Monday 11th November: Remembrance Day
- Wednesday 11th December: Christmas Concert
- Last Day of Term 4 - Friday 13th December