



ACADEMIC ACHIEVEMENT
WELLBEING AND ENGAGEMENT
CULTURE AND INCLUSION

TERM TWO 2026

ENGLISH

Students will learn to read, understand, and talk about simple informative texts, and to create their own written and visual informative texts for others to read and learn from.

MATHEMATICS

Students will estimate and measure how long things take using standard units of time, and to use number strategies to solve addition, subtraction, and multiplication problems, check if answers make sense, and apply the 2, 5, and 10 times tables in everyday situations.

HASS

Students will investigate ANZAC Day to understand how it is remembered and why it is important to different groups of people. They will explore how ANZAC Day is commemorated and why these commemorations matter to groups such as veterans, schools, and the wider community.

HOMEWORK

Students are to read a decodable passage each night. They can also read a book of their choice. Students will also receive numeracy concepts to revise. Homework books are to be returned on a Friday.

LIBRARY BORROWING

3C TUESDAY

3B THURSDAY

CURRICULUM SNAPSHOT

OUR YEAR LEVEL TEAM:

3B: Liam Brady lbrad260@eq.edu.au

3C: Karen Coggan kcogg4@eq.edu.au

YEAR 3

OTHER LEARNING AREAS

The Arts: Music- This term, students will explore a range of songs, and compose, perform and respond to music of celebrations and commemoration. This includes students creating a two-part percussion accompaniment for a celebration song.

The Arts: Visual Arts- Students will learn how ordinary objects can be turned into 3D artworks that communicate ideas and messages.

Science: Ms Dallas McGregor
3C- Wednesday 3B- Thursday

Students compare living and non-living things and examine differences between life cycles of plants and animals.

H.P.E: Miss Aggie Dalton
3C - Monday 3B - Wednesday

This semester in HPE students will be focusing on the topic of identity. Students will identify the influences that strengthen identities as they grow older and develop a greater understanding of themselves and others. Through game play and real-world experiences, students will explore and describe self-regulation strategies to manage responses to physical, social and emotional changes and transitions.

Digital Technologies: Mrs Tennille Rhodes
3C - Thursday 3B - Monday

Year 3 students use robots to follow instructions and complete simple coding activities. They build problem-solving skills while creating and testing their own robot programs.

IMPORTANT DATES

- Friday 24th April - ANZAC Day Service
- 25th April - ANZAC Day - assemble at Railway Station - 9am
- Monday 4th May - Labour Day
- Tuesday 5th May - Parent Interviews
- Friday 8th May - Roma Show Holiday
- Friday 26th - Under 8s Day
- Friday 26th - Last day of term
- School Holidays: 27th - 12th July
- Term 3 commences: Monday 13th July