



ACADEMIC ACHIEVEMENT,
WELLBEING AND ENGAGEMENT
CULTURE AND INCLUSION

TERM ONE 2025

PRIORITIES

ENGLISH

Students will interact with others and listen to and create spoken and multimodal texts including stories. They relate ideas; express opinion, preferences and appreciation of texts; and include relevant details from learnt topics, topics of interest or texts. Students group, logically sequence and link ideas. They use language features including topic-specific vocabulary, and/or visual features and features of voice.

MATHEMATICS

Students will interpret and create two-dimensional representations of familiar environments. They will conduct guided statistical investigations involving categorical and discrete numerical data and interpret their results in terms of the context. Students record, represent and compare data they have collected.

SCIENCE

Students will explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas

HASS

Students will identify why Anzac Day commemorations are significant for different groups. They will pose questions about the significance of Anzac Day. Students will use a text to formulate their questions. They will locate and collect information from the source.

HOMEWORK

Our focus for homework is reading. Students will bring home a decodable passage to read, and some numeracy concepts to revise. Students can also select and bring home books from our class and school library to read for their enjoyment. **Don't forget to fill in your reading log!**

CURRICULUM SNAPSHOT

OUR YEAR LEVEL TEAM:

3H Nicole Hilton - nhilt12@eq.edu.au

3M Britt Martin - bamar5@eq.edu.au

YEAR 3

OTHER LEARNING AREAS

The Arts - (Miss Jess McDonald)

This term in Years 3 and 4, students will compose a song about a place in Australia in small groups. They will then begin practising to perform this song for an audience next term.

Digital Technologies - (Ms Tennille Rhodes)

What digital systems do you have?

Students explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using visual programming language. They identify and explore a range of digital systems and their use to meet needs at home, in school and in the local community, and use a range of peripheral devices to transmit data defining simple problems and identifying needs. Students describe, follow and apply a sequence of steps and decisions (algorithms) in non-digital contexts to explain how their solutions and information systems, such as learning software, meet their needs.

HPE - (Miss Aggie Dalton)

I am healthy and active: Students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

PE - (Miss Aggie Dalton)

Scoot Scoot: Students refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. They apply these skills, concepts and strategies to solve scooter-riding challenges and create and perform a scooter-riding sequence.

LIBRARY BORROWING - 3H & 3M Tuesday

IMPORTANT DATES

- Wednesday 19th February: Middle Campus School Photos
- March 7th: Year 3/4 Cross Country
- March 10th: 10-19yrs Cross Country
- March 12th: NAPLAN commences
- March 21st: NAPLAN concludes
- Friday 4th April: Last Day of Term 1
- Tuesday 22nd April: Term 2 commences