

ACADEMIC ACHIEVEMENT, WELLBEING AND ENGAGEMENT CULTURE AND INCLUSION

TERM TWO 2025

PRIORITIES

FNGLISH

Students engage with a variety of informative texts about topics of interest or topics being studied in other learning areas. They will explore how texts such as factual descriptions, information reports, procedures and explanations are typically structured and presented relevant to purpose. Students examine how language features and images extend meaning. They will use these texts as models to create their own report to present to an audience.

MATHEMATICS

Students will partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations. They will extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers. Students use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, fives and tens, and using a range of strategies. They make estimates and determine the reasonableness of financial and other calculations. Students will use familiar units when estimating, comparing and measuring the attributes of events. They will estimate and compare measures of duration using formal units of time.

SCIFNCF

Students will learn about grouping living things based on observable features and distinguish them from non-living things. They will justify living things into common animal and plant groups.

HASS

Students will identify why ANZAC Day commemorations are significant for different groups. They will pose questions about the significance of ANZAC Day. Students will use a text to formulate their questions. They will locate and collect information from the source.

HOMEWORK

Our focus for homework is reading. Students will bring home a decodable passage to read, and some numeracy concepts to revise. Students can also select and bring home books from our class and school library to read for their enjoyment.

Don't forget to fill in your reading log!

CURRICULUM SNAPSHOT

OUR YEAR LEVEL TEAM:

3H Nicole Hilton - nhilt12@eq.edu.au 3M Britt Martin - bamar5@eq.edu.au

YEAR 3

OTHER LEARNING AREAS

Music - (Miss Jess McDonald)

This term in Years 3 and 4, students will compose a song about a place in Australia in small groups. They will then begin practising to perform this song for an audience next term.

<u>Digital Technologies - (Ms Tennille Rhodes)</u>

What digital systems do you have?

Students explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using visual programming language. They identify and explore a range of digital systems and their use to meet needs at home, in school and in the local community, and use a range of peripheral devices to transmit data defining simple problems and identifying needs. Students describe, follow and apply a sequence of steps and decisions (algorithms) in non-digital contexts to explain how their solutions and information systems, such as learning software, meet their needs.

HPE - (Miss Aggie Dalton)

I am healthy and active: Students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five-to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

PE - (Miss Aggie Dalton)

Take your marks, Get set, Play!

Students develop the fundamental movement skills of running, jumping and throwing. They practise and refine these skills in individually based activities. Students apply these skills in simple games and group challenges by refining movement concepts and strategies. They also explore the benefits of physical activity to health and wellbeing.

LIBRARY BORROWING - 3H & 3M Tuesday The Arts - 3H Friday & 3M Wednesday Digital Technologies - 3H Monday & 3M Friday HPE - 3H Wednesday & 3M Monday

IMPORTANT DATES

- Thursday 24th April School ANZAC Day service
- Friday 25th April ANZAC Day March
- Thursday 8th May Mother's Day Stall (at breaks)
- Monday 5th May Labour Day Holiday
- Friday 9th May Roma Show Holiday
- Friday 6th June 3 & 4 Athletics Participation Carnival
- Friday 27th June Last Day of Term 2