



ACADEMIC ACHIEVEMENT,
WELLBEING AND ENGAGEMENT
CULTURE AND INCLUSION

TERM TWO 2025

PRIORITIES

ENGLISH

Year 3: Students engage with a variety of informative texts about topics of interest or topics being studied in other learning areas. They will explore how texts such as factual descriptions, information reports, procedures and explanations are typically structured and presented relevant to purpose. Students examine how language features and images extend meaning. They will use these texts as models to create their own report to present to an audience.

Year 4:

Students engage with a variety of texts, including informative texts, with content of increasing complexity and technicality about topics of interest and topics being studied in other learning areas. They read, view and comprehend texts, integrating phonic, semantic and grammatical knowledge to read accurately and fluently, and strategies to build literal and inferred meaning, expand topic knowledge and evaluate texts. Students compare texts from different times with similar purposes and explore how authors use informative text structures and language features such as headings, italics and bold text to support readers or viewers to navigate the text. They identify visual features such as images and layout to complement, add to or shape understanding of a topic. They engage in learning experiences, including shared and independent writing, to create reports about topics that are organised into paragraphs with relevant linked ideas, and use language to express and develop ideas.

MATHEMATICS

Year 3: Students will partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers, make estimates and determine the reasonableness of calculations and use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts. Students will estimate, compare and measure the duration of events using formal units of time.

Year 4: Students will use the properties of odd and even numbers, choose rounding and estimation strategies to determine reasonableness, use proficiency with addition and multiplication facts to add, subtract, multiply and divide and use mathematical modelling to solve practical financial problems. Students will convert between units of time when solving duration problems.

SCIENCE

Students will understand how relationships of living things impact on their life cycle. They will describe when science is used to understand the effect of actions, and organise and communicate findings.

HASS

Students will investigate factors that shape identity and the importance of laws. They will also investigate the significance of Cook's exploration, and impacts of the First Fleet.

HOMEWORK

Our focus for homework is reading. Students will bring home a decodable passage to read, and some numeracy concepts to revise. Students can also select and bring home readers and books from our class and school library to read for their enjoyment. **Don't forget to fill in your reading log!**

CURRICULUM SNAPSHOT

YEAR LEVEL:

3/4 M Cheryl McDonald - cmcdo55@eq.edu.au

YEAR 3/4

OTHER LEARNING AREAS

Music- (Miss Jess McDonald) This term in Years 3 and 4, students will compose a song about a place in Australia in small groups. They will then begin practising to perform this song for an audience next term.

Digital technologies- (Mrs Tennille Rhodes)

This semester students explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive .guessing game) using visual programming language. They identify and explore a range of digital systems and their use to meet needs at home, in school and in the local community, and use a range of peripheral devices to transmit data defining simple problems and identifying needs. Students describe, follow and apply a sequence of steps and decisions (algorithms) in non-digital contexts to explain how their solutions and information systems, such as learning software, meet their needs.

HPE (Miss Aggie Dalton).

Year 3: Students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five to twelve year olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.
Year 4: Students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

PE (Miss Aggie Dalton).

Students develop the fundamental movement skills of running, jumping and throwing. They practise and refine these skills in individually based activities. Students apply these skills in simple games and group challenges by refining movement concepts and strategies. They also explore the benefits of physical activity to health and wellbeing.

LIBRARY BORROWING: Monday

Music: Monday

Digital Technologies: Wednesday and Friday

HPE: Friday

Important Dates

- Thursday 24th April - School ANZAC Day service
- Friday 25th April - ANZAC Day March
- Thursday 8th May - Mother's Day Stall (at breaks)
- Monday 5th May - Labour Day Holiday
- Friday 9th May - Roma Show Holiday
- Friday 6th June - 3 & 4 Athletics Participation Carnival
- Friday 27th June - Last Day of Term 2