



# CURRICULUM SNAPSHOT

## Class Contacts

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## ACADEMIC ACHIEVEMENT WELLBEING AND ENGAGEMENT CULTURE AND INCLUSION

## YEAR TWO - TERM FOUR

### OTHER LEARNING AREAS

### ENGLISH

Students will create and edit a written story using a known character.

Students will read, view and comprehend an imaginative text, and explore how a similar topic is presented in an informative text.

**HASS:** Students will be learning about the changes of technology through time. They will be exploring different types of technology and learning to pose questions to compare them to each other.

**Drama:** Students will develop acting and improvising skills by engaging with various imaginative texts to experiment with creating and performing Drama. They will also respond to Drama that they make, perform, and view. Classes will also continue preparing for the Roma and District Eisteddfod, and the Primary Christmas Concert later in the term (Miss Jess McDonald).

**Physical Education:** Students demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

**Health:** Students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify that the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing (Miss Aggie Dalton).

**Media Arts:** This semester, students will use digital manipulation to present alternative representations of family portraiture (Mrs Kate Crawford).

### MATHEMATICS

Students will draw two-dimensional shapes and recognise the features of three-dimensional objects.

Students will explain the effects of one-step transformations. They will describe outcomes for everyday events, collect, organise, represent and make sense of collected data, and make simple inferences.

### SCIENCE

Students will identify different uses of one of Earth's resources and describe ways to conserve it. To use informal measurements to make observations.

### IMPORTANT DATES

- **Monday 7th October: King's Birthday Public Holiday**
- **Monday 30th September - Friday 4th October: Parent Teacher Interviews**
- **Wednesday 9th October: Crazy Hair Day**
- **Wednesday 16th October - Friday 18th October: R&D Eisteddfod**
- **Thursday 24th October: Grandparents Breakfast Club**
- **Friday 25th October: Day for Daniel**
- **Monday 11th November: Remembrance Day**
- **Wednesday 11th December: Christmas Concert**
- **Last Day of Term 4 - Friday 13th December**

### LIBRARY BORROWING

2C WEDNESDAY

2N WEDNESDAY

2S FRIDAY