



**ACADEMIC ACHIEVEMENT
WELLBEING AND ENGAGEMENT
CULTURE AND INCLUSION**

TERM TWO 2026

ENGLISH

Students will explore a range of informative and non-fiction texts, developing their skills in reading, viewing, and understanding different types of information. Through both shared and independent reading experiences, they will build their knowledge and apply what they have learned to create their own informative text based on the topics studied.

MATHEMATICS

Students will develop their understanding of numbers by using place value strategies such as partitioning, rearranging, regrouping, and renaming numbers to support their calculations. They will apply these skills to solve practical, real-life addition problems, particularly those involving money, while also building their understanding of time by reading analogue clocks to the hour, half hour, and quarter hour and using calendars to calculate the number of days between events in real-life situations.

HASS

This semester, students will be exploring the location and significant features of places and consider how people are connected to these and why they should be preserved.

HOMEWORK

Students are to read a decodable passage each night. Parents are encouraged to read a book of interest to their child. Students will also receive numeracy concepts to revise. Homework books are to be returned on a Friday.

LIBRARY BORROWING

2MA TUESDAY

2MU MONDAY

2W MONDAY

CURRICULUM SNAPSHOT

OUR YEAR LEVEL TEAM:

2MA: Britt Martin bamar5@eq.edu.au

2MU: Lauren Murphy ldmcv0@eq.edu.au

2W: Bree Wells bzern0@eq.edu.au

YEAR 2

OTHER LEARNING AREAS

The Arts: Music- Students will explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed. Students will perform the song 'Rain come wet me' in a small group using singing and instruments.

Science: Ms Dallas McGregor

2MA- Friday 2MU- Tuesday 2W- Friday

Students explore the Earth as a planet in the solar system and identify patterns in the movement of the sun, moon, planets, and stars.

H.P.E: Miss Aggie Dalton

2MA - Tuesday 2MU - Friday 2W - Friday

This semester in HPE students will be focusing on the topic of identity. Students will look at their own personal qualities and compare similarities and differences with others. They will develop and awareness of their emotions and emotional responses. Through storytelling and active play, students will practise skills and strategies to manage emotions and develop respectful relationships.

Digital Technologies: Mrs Kate Crawford

2MA - Friday 2MU - Tuesday 2W - Friday

Students explore digital systems, data representation, and algorithms through hands-on use of mTiny robots. Over the semester, they develop foundational digital technologies skills and apply them in a culminating project where they design a street map and program mTiny to deliver mail.

IMPORTANT DATES

- Tuesday 21st April - Parent Interviews
- Friday 24th April - ANZAC Day Service
- 25th April - ANZAC Day - assemble at railway station - 9am
- Monday 4th May - Labour Day
- Friday 8th May - Roma Show Holiday
- 22nd - 26th May - Book Fair
- Friday 26th - Under 8s Day
- Friday 26th - Last day of term
- School Holidays: 27th - 12th July
- Term 3 commences: Monday 13th July.

Breakfast Club is EVERY Friday from 8am-8:30am.