



ACADEMIC ACHIEVEMENT
WELLBEING AND ENGAGEMENT
CULTURE AND INCLUSION

TERM ONE 2025

ENGLISH

Students will share ideas and express an opinion about a familiar character and their traits. They will create a spoken presentation to share ideas about a character, including describing the character's traits, and express an opinion about the character with supporting reasons.

MATHEMATICS

Students will locate and identify positions of features on a map. They will learn to move positions by following directions and pathways on a grid. Students will use a range of methods to collect, record, represent and interpret categorical data in response to questions.

SCIENCE

Students will investigate the combination of materials used to make an object for a particular purpose. Students will record and represent observations and communicate ideas.

HOMEWORK

Students are to read a decodable passage each night. Parents are encouraged to read a book of interest to their child. Remember to complete the reading log! Students will also receive numeracy concepts to revise. Homework books are to be returned on a Friday.

LIBRARY BORROWING

2C WEDNESDAY

2N WEDNESDAY

2M MONDAY

CURRICULUM SNAPSHOT

OUR YEAR LEVEL TEAM:

2C Karen Coggan: kcogg4@eq.edu.au

2N Jamie Nihill: jnihi0@eq.edu.au

2M Lauren Murphy: ldmcv0@eq.edu.au

YEAR 2

OTHER LEARNING AREAS

HASS: Students will be exploring the location and significant features of places and consider how people are connected to these and why they should be preserved.

Music: This term, students will explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed. Students will perform the song 'Rain come wet me' in a small group, using singing and instruments (Miss Jess McDonald).

Physical Education: Students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They also apply rules and fair play practices.

Health: Students describe how to keep themselves and others healthy and safe within a classroom setting and select a health or safety strategy for an outside setting (Miss Aggie Dalton).

Digital Technologies: This semester, students will describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital and digital contexts. They will also develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems (Mrs Kate Crawford).

IMPORTANT DATES

- **Monday 17th February:** JC School Photos
- **Friday 21st March:** Harmony Day
- **Thursday 3rd April:** Junior Campus Colour Run
- **Friday 4th April:** Last Day of Term 1
- **Monday 21st April:** Easter Monday (Public Holiday)
- **Tuesday 22nd April:** Term 2 commences