



ACADEMIC ACHIEVEMENT
WELLBEING AND ENGAGEMENT
CULTURE AND INCLUSION

TERM TWO 2025

ENGLISH

Students will read, view and comprehend a simple informative text and explore how a similar topic is presented in an imaginative text. They will also create a written and multimodal informative text.

MATHEMATICS

Students will read time to the hour, half hour and quarter hour on an analogue clock and use a calendar to determine the number of days between events. They will also partition, rearrange, regroup and rename numbers to 999 to assist with calculations and solve practical problems.

SCIENCE

Students will be learning to describe and represent the changes to a living thing in life stages, as well as compare the life stages of two different living things.

HOMEWORK

Students are to read a decodable passage each night. Parents are encouraged to read a book of interest to their child. Remember to complete the reading log! Students will also receive numeracy concepts to revise. Homework books are to be returned on a Friday.

LIBRARY BORROWING

2C WEDNESDAY

2N WEDNESDAY

2M MONDAY

CURRICULUM SNAPSHOT

OUR YEAR LEVEL TEAM:

2C Karen Coggan: kcogg4@eq.edu.au

2N Jamie Nihill: jnihi0@eq.edu.au

2M Lauren Murphy: ldmcv0@eq.edu.au

YEAR 2

OTHER LEARNING AREAS

HASS: Students will be exploring the location and significant features of places and consider how people are connected to these and why they should be preserved.

Music: 2C - Thursday 2N - Thursday 2M - Tuesday

Students will change the lyrics to a known song to create a song about saving the environment in a small group. They will then respond to music that they have created, performed, and listened to (Miss Jess McDonald).

H.P.E: 2C - Tuesday 2N - Thursday 2M - Thursday

Health: My classroom is healthy, safe and fun

Students describe how to keep themselves and others healthy and safe within a classroom setting and select a health or safety strategy for an outside setting.

P.E: I'm a balliever

Students perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities (Miss Aggie Dalton).

Digital Technologies: 2C - Thursday 2N - Tuesday

2M - Thursday

Students will continue to describe and represent a sequence of steps and decisions to solve simple problems in non-digital and digital contexts. They will also develop foundational skills in systems and computational thinking (Mrs Kate Crawford).

IMPORTANT DATES

- Monday 21st April: Easter Monday (Public Holiday)
- Tuesday 22nd April: Term 2 commences
- Tues 22nd - Thurs 24th: Parent-Teacher Interviews
- Friday 25th April: ANZAC Day (Public Holiday)
- Friday 25th April: ANZAC Day March (9am Station St)
- Monday 5th May: Labour Day Holiday
- Thursday 8th May: P&C Mother's Day Stall
- Friday 9th May: Roma Show Holiday
- Friday 27th June: Under 8s Day
- Friday 27th June: Last Day of Term 2