



**ACADEMIC ACHIEVEMENT  
WELLBEING AND ENGAGEMENT  
CULTURE AND INCLUSION**

# CURRICULUM SNAPSHOT

## OUR YEAR ONE TEAM

1G Lucia Gelli - lgelli0@eq.edu.au  
1O Sophie O'Brien - sxobr6@eq.edu.au  
1O Kate Crawford - kcraw67@eq.edu.au  
1H Louise Harland - lharl43@eq.edu.au  
1H Holly Green - hgree116@eq.edu.au

## YEAR ONE - TERM ONE 2025

## OTHER LEARNING AREAS

**HASS:** This semester, students will identify, describe and sequence personal events. They will also describe continuities and changes regarding aspects of daily life.

**Music:** Students will create a short composition in response to the song 'Look out the Window'. They will write a sentence responding what they imagine they can see out the window. Students will then incorporate rhythm patterns to suit the structure of the sentence, body percussion, dynamics and high and low patterns to accompany the response (Miss McDonald).

**Physical Education:** Students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They also apply rules and fair play practices (Miss Dalton).

**Health:** Students examine messages related to health decisions and describe how to keep themselves and others healthy and physically active (Miss Dalton).

**Digital Technologies:** This semester, students will collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning. They will develop foundational skills in systems and computational thinking and applying strategies such as exploring patterns while working independently and with others to create and organise ideas and information and share these with known people in safe online environments. (Mrs Crawford).

**Library Borrowing Days:**

1O - Monday 1G - Tuesday 1H - Monday

## ENGLISH

Students will express an opinion about a character from a familiar imaginative text. They will also create a spoken presentation to share their ideas about how the character feels, their actions and appearance.

## MATHEMATICS

Students are developing their understandings of numbers up to 120 and beyond. They will give and follow directions to move people and objects within a space. Students will also explore how to collect, represent and sort data.

## SCIENCE

Students will be investigating changes in their local environment and how different places meet the needs for living things.

## HOMEWORK

Students are to read a decodable passage each night. Parents are encouraged to read a book of interest to their child. Remember to complete the reading log! Students will also receive numeracy concepts to revise. Homework books are to be returned on a Friday.

## IMPORTANT DATES

- Monday 25th January: Australia Day Public Holiday
- Tuesday 26th January: Teacher Meet & Greet
- Monday 17th February: Junior Campus School Photos
- P&C School Fete
- Harmony Week
- Thursday 3rd April: Junior Campus Colour Run
- Friday 4th April: Last Day of Term 1
- Tuesday 22nd April: Term 2 commences