



**ACADEMIC ACHIEVEMENT  
WELLBEING AND ENGAGEMENT  
CULTURE AND INCLUSION**

## YEAR ONE - TERM TWO 2025

### ENGLISH

Students will participate in a shared reading and viewing of authentic texts including non-fiction. They will read, view and comprehend simple informative texts. Students will also create an informative text to report on a familiar topic.

### MATHEMATICS

Students are developing their understandings of numbers up to 120 and beyond. They will demonstrate how to partition one- and two-digit numbers and solve addition and subtraction problems of numbers to 20.

### SCIENCE

Students will explore and investigate materials in the world around us. They will design and make a boat to hold marbles. Whose will hold the most?

### HOMEWORK

Students are to read a decodable passage each night. Parents are encouraged to read a book of interest to their child. Remember to complete the reading log! Students will also receive numeracy concepts to revise. Homework books are to be returned on a Friday.

# CURRICULUM SNAPSHOT

## OUR YEAR ONE TEAM

1G Lucia Gelli - lgelli0@eq.edu.au  
1O Sophie O'Brien - sxobr6@eq.edu.au  
1O Kate Crawford - kcraw67@eq.edu.au  
1H Louise Harland - lharl43@eq.edu.au  
1H Holly Green - hgree116@eq.edu.au

## OTHER LEARNING AREAS

**HASS:** This semester, students will identify, describe and sequence personal events. They will also describe continuities and changes regarding aspects of daily life.

**Music:** Students will create a short composition in response to the song 'Look out the Window'. They will write a sentence responding what they imagine they can see out the window. Students will then incorporate rhythm patterns to suit the structure of the sentence, body percussion, dynamics and high and low patterns to accompany the response (Miss McDonald).

**1G:** Thursday **1H:** Tuesday **1O:** Tuesday

**Physical Education:** Students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They also apply rules and fair play practices (Miss Dalton).

**1G:** Tuesday **1H:** Tuesday **1O:** Thursday

**Health:** Students examine messages related to health decisions and describe how to keep themselves and others healthy and physically active (Miss Dalton).

**Digital Technologies:** This semester, students will collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning. They will develop foundational skills in systems and computational thinking and applying strategies such as exploring patterns while working independently and with others to create and organise ideas and information and share these with known people in safe online environments. (Mrs Crawford).

**1G:** Tuesday **1H:** Thursday **1O:** Tuesday

**Visual Arts:** students describe artworks they make and those to which they respond. They consider where and why people make artworks.

**Library Borrowing Days:**

**1O - Monday 1G - Tuesday 1H - Wednesday**

## IMPORTANT DATES

- **Monday 21<sup>st</sup> April:** Easter Monday (Public Holiday)
- **Tuesday 22<sup>nd</sup> April:** Term 2 commences
- **Tues 22<sup>nd</sup> - Thurs 24<sup>th</sup>:** Parent-Teacher Interviews
- **Friday 25<sup>th</sup> April:** ANZAC Day (Public Holiday)
- **Friday 25<sup>th</sup> April:** ANZAC Day March (9am Station Street)
- **Monday 5<sup>th</sup> May:** Labour Day Holiday
- **Thursday 8<sup>th</sup> May:** P&C Mother's Day Stall
- **Friday 9<sup>th</sup> May:** Roma Show Holiday
- **Friday 27<sup>th</sup> June:** Under 8s Day
- **Friday 27<sup>th</sup> June:** Last Day of Term 2