



ACADEMIC ACHIEVEMENT,  
WELLBEING AND ENGAGEMENT  
CULTURE AND INCLUSION

**TERM ONE 2025**

### PRIORITIES

## ENGLISH

Students will recognise characters and events in familiar stories. They will retell an event and make connections within a preferred, familiar story. Students will create a representation of their favourite event and/or character.

## MATHEMATICS

Students will make connections between number names, numerals and position in the sequence of numbers from zero to at least 20.

Students will partition and combine collections up to 10 in different ways, representing these with numbers.

## SCIENCE

In Science, we are learning about what Science is and what Scientists do. We will explore the ways people make and use observations and questions to learn about the natural world.

## LIBRARY BORROWING

All Prep students will complete Library borrowing on MONDAYS. Please ensure all books are returned on Friday.

## HOMEWORK

There is NO formal Homework in Term 1 of Prep. Families are encouraged to participate in the Home Reading Program and complete their Reading Log.

# CURRICULUM SNAPSHOT

## OUR PREP TEAM:

Prep C- Miss Crowley [epcro0@eq.edu.au](mailto:epcro0@eq.edu.au)

Prep K- Mrs Knayer [dknay1@eq.edu.au](mailto:dknay1@eq.edu.au)

Prep S - Ms Schier [rschi39@eq.edu.au](mailto:rschi39@eq.edu.au)

Aides- Miss Avalon, Miss Collette, Miss Danielle, Miss Karen

## OTHER LEARNING AREAS

HASS This semester, students will be exploring important events celebrated in their lives, and identify how people and objects help them remember.

Performing Arts - (Miss Jess McDonald) Prep students will be exposed to content relevant to Music, Dance, and Drama. They will participate in singing and playing musical instruments; dancing and moving their bodies; and acting and performing their favourite stories!

Technology - (Mrs Kate Crawford) Students are exploring different digital systems and their components. They are also examining how to be safe online.

PE- Let's get moving (Miss Aggie Dalton)

Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply fundamental movement skills and solve movement challenges.

Health - I can do it (Miss Aggie Dalton)

Students explore information about what makes them unique, identifying their strengths and achievements. Students identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.

## IMPORTANT DATES

- **Monday 17th February:** JC School Photos
- **Friday, 21st March:** Harmony Day
- **Thursday 3rd April:** Junior Campus Colour Run
- **Friday 4th April:** Last Day of Term 1
- **Monday 21st April;** Easter Monday (Public Holiday)
- **Tuesday 22nd April:** Term 2 commences

**Breakfast Club is EVERY Friday from 8am-8:30am.**

**School commences at 8:40am. Students should arrive at school no earlier than 8:30am. Bus students wait at the bus stop with a teacher aide.**