



Roma State College

Parent & Community Engagement Framework

At Roma State College (RSC), we place great emphasis on the successful school, community and key stakeholder partnerships. The purpose of this document is to highlight our College's engagement strategies in line with the Department of Education's [Parent and community engagement framework](#).



COMMUNICATION: *Effective communication is an exchange between students, parents, communities and schools that is inclusive and involves information sharing and opportunities to learn from each other.*

- Our College maintains a Facebook Page with key events and information. This can be accessed via <https://www.facebook.com/RomaStateCollegeQld>
- We communicate frequently with parents and caregivers via weekly updates sent via email.
- Our College maintains a website to provide information to families and the general public <https://romasc.eq.edu.au>
- All three campuses frequently host community events including weekly assemblies and information evenings.
- At RSC we utilise the QParents app to support connection and communication with parents.
- Parts of the primary sector of the school utilise Class DoJo to communicate with parents and share key events.



PARTNERSHIPS WITH PARENTS: *Partnerships between parents, students and schools promote student wellbeing, learning and high expectations for student success.*

- At RSC we involve parents in the review of their child's performance via parent teacher interviews. Primary teachers conduct interviews in Terms 1 and 3. Secondary teachers conduct interviews in Terms 2 and 3.
- Report cards are emailed to parents and caregivers at the end of each semester.
- Parents are invited to a range of culminating activities, information sessions and student performances throughout the year.



COMMUNITY COLLABORATION: *Relationships between the school and wider community strengthen the ability of schools and families to support student wellbeing, learning and development outcomes.*

- We have established partnerships with local businesses and community members to support our students.
- The RSC Playgroup runs weekly from Weeks 2-9 on the Junior Campus.
- RSC has a strong connection with local businesses and has established partners to offer traineeships and work experience opportunities for students with local industry organisations.



DECISION-MAKING: *Parents, students and community members play meaningful roles in school decision-making.*

- We have an active Parents and Citizens' Association who engage with reviewing school procedures, running key events and fundraising and who have input into decisions made at our College.
- We use surveying to gain the voice of our community to support in decision making processes.
- At RSC, we consult with a range of stakeholders to ensure decisions made are reflective of the needs and interests of our wider community.



SCHOOL CULTURE: *Respectful relationships between students, parents and the school community are valued and enhance the promotion of student learning and wellbeing.*

- At RSC, respectful relationships between students, parents and the school community are valued.
- We encourage the school community to embrace their indigenous heritage and cultural traditions through connecting with local First Nations agencies and community members, and celebrating NAIDOC week. We also have a Community Education Counsellor (CEC) on staff.
- We have a document student and staff wellbeing framework outlining the proactive steps we take to support the wellbeing of those in our school.