




# Roma State College Explicit Improvement Agenda

**Vision:** We inspire and empower all students to become lifelong learners within the school community and beyond.

**Values:** Respect ~ Strive ~ Contribute (RSC)

Reading	Engagement	Learning
		
<p><i>We use a schoolwide approach, based on <b>inclusive practices</b>, for teaching reading through:</i></p> <ul style="list-style-type: none"> <li>• Science of Reading</li> <li>• Simple View of Reading framework               <ul style="list-style-type: none"> <li>○ Structured Synthetic Phonics (SSP)</li> <li>○ Explicit teaching of vocabulary</li> <li>○ Question-Answer Relationship strategy (QAR)</li> </ul> </li> </ul>	<p><i>We promote engagement and quality learning in inclusive and caring environments through:</i></p> <ul style="list-style-type: none"> <li>• Maximising learning days (Attendance)</li> <li>• Positive Behaviour for Learning (PBL)</li> <li>• Teach Like a Champion (TLAC)               <ul style="list-style-type: none"> <li>○ Threshold &amp; Strong Start, Do Now, Exit Ticket</li> </ul> </li> <li>• Tiered approach to differentiated teaching and learning</li> </ul>	<p><i>We utilise visible learning strategies to ensure students are active, self-regulated learners and know what success looks like through:</i></p> <ul style="list-style-type: none"> <li>• Feedback for Learning</li> <li>• Learning intentions and success criteria</li> <li>• Learning Walls and Bump it Up Walls</li> <li>• Formative assessment</li> <li>• Moderation cycle</li> </ul>
<p><b>Targets:</b></p> <ul style="list-style-type: none"> <li>• 80% attainment of A-C across P-12 (English &amp; Mathematics)</li> <li>• 100% attainment of QCE/QCIA</li> </ul>	<p><b>Targets</b></p> <ul style="list-style-type: none"> <li>• Identified TLAC techniques evident in <b>all</b> teaching and learning spaces</li> <li>• 80% of students identified within the Tier 1 PBL framework</li> <li>• 85% attendance</li> </ul>	<p><b>Targets:</b></p> <ul style="list-style-type: none"> <li>• Visible Learning strategies evident in <b>all</b> teaching and learning spaces</li> </ul>