	PO address	PO Box 623, ROMA Qld. 4455
	Phone	07 4620 1333
	Fax	07 4620 1300
	Email	the.principal@romasc.eq.edu.au
	Website	<a href="http://romasc.eq.edu.au">http://romasc.eq.edu.au</a>

## Principal's foreword

### Introduction

Roma State College is located in Roma, the major provisional centre for the Maranoa District, SW Queensland for government and industry business. It is on the western fringe of the Surat Basin energy / resources "boom". Roma State College is included in the Darling Downs South West Region, Roma District.

At Roma State College we have a clear focus on creating opportunities for all students to discover their strengths and help them to pursue their goals and aspirations. Learning is more than just the curriculum. It is about a life long journey, finding courage within and discovering who you are.

We encourage all our students, staff and parents to share their talents, to use their abilities to build a positive and progressive school community.

The 2008 School Annual Report is a reporting document developed by the principal in collaboration with the community. This is a report on school performance over 2008.

The School Annual Report is a summation of Step 1 (School Self Assessment) of the annual planning and reviewing process. This school self-assessment process used information from the previous year's plan to compare what was achieved against what was planned. This included reviewing student and school performance against the outcomes, performance indicators and targets established in the previous year. This data was sourced from school, statewide and like-schools data from the Corporate Data Warehouse.

An overview of directions for 2009 is also provided.

### Future outlook

#### **STRATEGIC DIRECTIONS (2009-2011):**

- Improving literacy and numeracy outcomes
- Alignment of Curriculum across all key junctures
- School-wide Positive Behaviour Support
- Build capacity and resilience of students, staff and parents
- Significant enhancement to facilities and resources
- Enhance partnerships with industry and training providers
- Enhance partnerships with cluster & district schools
- Enhance the image of Roma State College and of public education in general

#### **2009 PRIORITIES:**

- Improving literacy outcomes
- Alignment of Curriculum across all key junctures
- School-wide behaviour support
- Build capacity and resilience of students, staff and parents
- Significant enhancement to facilities and resources
- Enhance partnerships with industry and training providers
- Enhance partnerships with cluster & district schools
- Enhance the image of Roma State College and of public education in general

# Our school at a glance

## School Profile

Roma State College has an enrolment of 948 students. The College is a co-educational Prep to Year 12 College established in January 2006 and operating from three separate campuses: Roma State College Junior Campus, at 28 Bowen Street; Middle Campus, at Cottell Street and the Senior Campus at Timbury Street. A Special Education Program embracing the full range of disabilities operates across all campuses.

Roma State College will provide each student with access to broad and comprehensive educational opportunities in a supportive learning environment enhanced by the promotion of open communication, mutual respect, commitment to learning and self-discipline.

We provide high quality education that assists all students to love learning, develop judgement and a sense of responsibility, understand the past and prepare to embrace the future.

We equip young people for the future to enable them to contribute to a socially, economically and culturally vibrant society.

## Curriculum offerings

### Our distinctive curriculum offerings

PREP – Yr10

Organization at Roma State College centres around the teaching of the Early Foundation Areas in the Early Years (Preparatory Year) and the Key Learning Areas (Yrs1-10).

Early learning areas	Specific focus within the early learning areas	Key learning areas
<b>Social and personal learning</b>	Social learning Personal learning	SOSE HPE
<b>Health and physical learning</b>	Making healthy choices Gross-motor Fine-motor	HPE
<b>Language learning &amp; communication</b>	Oral language Early literacy	English ICIs
<b>Early mathematical understandings</b>	Early numeracy	Mathematics
<b>Active learning processes</b>	Thinking Investigating Imagining and responding	Science SOSE Technology The Arts

Teachings for **English and Mathematics** draw on the Syllabus documents and are reflected in the accompanying school programs.

The **Integrated** portion of this program is primarily drawn from the other five/six key learning areas.

**Specialist programs**, such as Physical Education, Music and ICIs will run parallel where possible and through consultation with the appropriate specialist teacher, be integrated into the program.

Other distinguishing features of the college include:

- Our committed, energetic teaching and non-teaching staff;
- An inclusive culture that embraces diversity;
- Strong community ties, including partnerships with numerous local industries / businesses / government agencies;
- Senior Campus shares the site with the South West SQ/IT Campus and has developed an integrated program incorporating TAFE Certificate and Diploma Courses for Senior students to access along with a full range of academic and vocational education programs;
- Unique "Pathways" program offered in Year 10 to support students in Roma and surrounding area in developing vocational skills and providing work placement opportunities;
- Diverse range of extracurricular activities / programs; and
- Quality performing arts and sporting programs for all students.
- Programs offered across all phases of learning, including -

## Our school at a glance

- Literacy focus;
- Comprehensive support /intervention programs;
- Enrichment programs;
- Courses in Rugby League & Netball;
- Agriculture program to Yr 12.

### ***Programs to Support Student Achievement***

At Roma State College we offer:

- 4 Learning Support Teachers who develop and monitor support programming to ensure students with learning difficulties can access the curriculum;
- flexible models of delivery, including in-class, individual, small group and focused learning episodes linked to achieving class learning outcomes;
- emphasis on the use of assistive technology to help students achieve their goals;
- early identification and detailed assessment of students with learning difficulties as part of the appraisal process.

Programs for ***Students with (Low Incidence) Disabilities*** are developed in collaboration with relevant school community members, for the purpose of providing a flexible and customised learning experience based on each child's learning needs.

A range of support modes across the school, including: SEU classes, in-class support or a combination of both. Currently at Roma State College we offer: literacy and numeracy programs, fine and gross motor programs, integrated studies, woodwork, social skills, relaxation classes and community access programs. Students have the opportunity to participate in sporting events for a range of disabilities, and also daily living skill development courses.

### ***Programs for Gifted Students***

All students have the right to a socially just and equitable education. Gifted students need to receive maximum benefit from the supportive school environment which aims for early identification and provides a range of options and inclusive curriculum practice.

Giftedness refers to a student's outstanding ability in one or more domains (Intellectual, Creative, Socioaffective, or Sensorimotor) and talent refers to outstanding performance in one or more fields within these domains (academics, arts, business, leisure, social action, sports or technology).

Talent emerges from giftedness as a consequence of the developmental process: hence talented students are a subset of the gifted students.

Therefore this policy is a Gifted Education policy as giftedness encompasses talent.

About 10% of students fall into the gifted range in any one of the domains.

Objectives of the Gifted Education Program at Roma State College:

- To maximize the educational access, participation and outcomes for all gifted students at Roma State College by:
- Awareness of the prevalence and specific needs of students who are gifted and talented
- Early identification of all students who are gifted regardless of their ethnicity, disability, gender or economic status
- Meeting the specific needs of students who are gifted and improving their learning outcomes
- Cooperation and collaboration between teachers, parents/caregivers, students, educational administrators and the community to ensure students who are gifted and talented have opportunities to develop their skills.

## Our school at a glance

### Extra curricula activities

English	ICIs	Mathematics	Science	Study of Society & Environment	The Arts	Technology	Health & Physical Education
ICAS Writing Comp ICAS English Comp Speech Comps Speech & Drama Speech Therapy	Speech Comps International student visits	ICAS Maths Competition Darling Downs Maths Team Challenge	ICAS Science Competition Environmental Education Excursions Landcare Projects	Student Leadership Program Sydney / Canberra Excursion Special Events – Aust Day ANZAC Day Easter in the Country	Instrumental Music Program – Strings, Woodwind, Percussion, Brass Associated bands / ensembles FANFARE TYME Choral Music Program Eisteddfod participation End of Concert Show Entries Arts Council Performances Annual College Production	Construction Hospitality / Food Studies Robotics	Interschool Sport Intraschool Sport (Lunchtime) Competitions Opportunities for district/regional/ state / national representation in all major sports including - Swimming, athletics and cross country running Equestrian
Other							

- *Phase of Learning Transition Programs (Yr3 to Yr4 & Yr8 to 9)*
- *Camps / Excursions – including Yr7/8 – Sydney / Canberra;*
- *Anxiety / Anger Management*
- *Community Access*
- *Social Skills*
- *Chess Club (refer to website link)*
- *Optiminds*
- *Homework Club (Junior & Middle Campuses)*
- *Breakfast Club (Junior and Middle Campuses)*
- *Ripper Skippers and Junior Jumpers (refer to website link)*
- *Indigenous Dance Troupe*
- *Lunchtime Activities*

## Our school at a glance

### How computers are used to assist learning

Computers are used for whole-of-class activities, group activities and individual access through computer rooms, pods of computers and the three College libraries. However, technology encompasses more than computers. At Roma State College, students and staff are actively engaged in using a range of technological devices. The recent implementation of the Smart Classrooms rollout has boosted the functionality and usage rates of ICTs in our College. Improved student access and a shift in pedagogy are the result of this improved student access and a shift in pedagogy is the result of this implementation.

- ICT – all teaching blocks connected to internet, with infrastructure quite reliable
- 5 computer labs across the three campuses
- Computer ratios – 1:2
- Computers located in most classrooms – Prep to Yr3
- \$120,000.00 being spent on the latest technology for classrooms and computer labs
- All campuses are Managed Operating Environment
- Computers for Teachers program implemented for all teachers
- 70% of staff have completed ICT Certificates

### Social climate

Respect  
Strive  
Contribute

At Roma State College our values align with the five values which the Department of Education Training and the Arts is committed to: Professionalism, Excellence, Diversity and Inclusiveness, Innovation and Creativity and Accountability.

Roma State College has worked hard to develop a philosophy based on our four "B" statements: Being Safe, Being Responsible, Being Respectful and Being Committed to Learning.

Supported by:

- Relationship and Social Skills Education
- Life Skills Drug and Alcohol Education
- QCS Preparation and Leadership Development programs
- School Chaplaincy
- School-based Health Nurse (Yr8 to 12)
- Responsible Behaviour Plan for Students

This is complemented by a range of activities including:

- Lunchtime Activities and Competitions
- Extra-Curricular Activities
- Multiple Pathways Program
- Camps and Tours
- Breakfast and Homework clubs

### Involving parents in their child's education.

Parents are actively engaged in all levels of school activities.

At a governance level we have parent representatives on our Parents and Citizens Association. We also have a strong and active committee structure which has parent representatives on some committees. This year the Roadsafe Committee have been particularly active as it has been our liaison group with Main Roads, Department of Transport and Roma Regional Council in the major upgrade of the traffic infrastructure in/around all three campuses.

The parents, through the Parents and Citizens, manage the Tuckshops at all three campuses. These are managed by a number of paid convenors but staffed by parent volunteers. Fundraising is managed by the P&C association with the Fundraising Committee providing the day to day operation. In 2008 this committee raised over \$25 000 for our college.

Parents are actively encouraged to be involved in their children's classes and with other learning programs in the school.

These include:

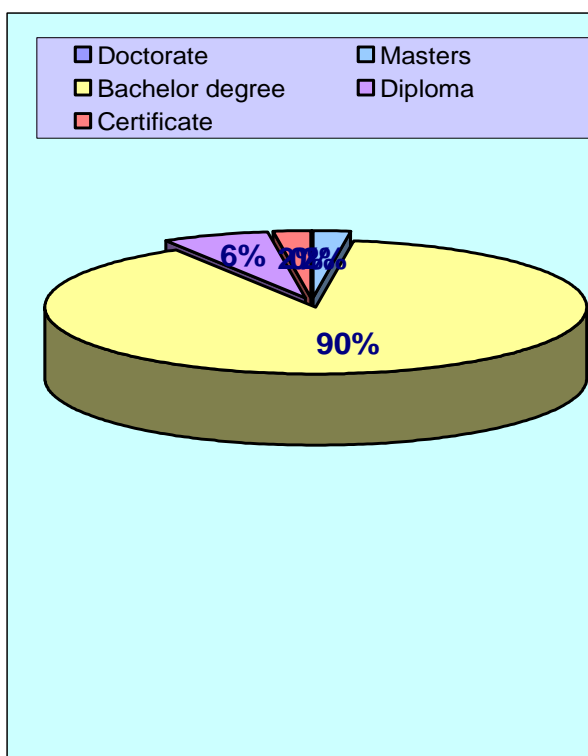
- In class support
- Sporting team coaches and managers
- Student Banking
- Student centred activities at school such as:
  - *Information Evenings,*
  - *Award Ceremonies,*
  - *Student entertainment,*
  - *Formal,*
  - *Assemblies,*
  - *Parent-Teacher Interviews,*
  - *Regular articles in the local media,*
  - *Advertising of activities in the local newspaper,*
  - *Expert guest speakers,*
  - *Focus Group Meetings and Surveys,*
  - *Parents and Citizens Association*

Our Special Needs team are establishing a parent support group that meets on a monthly basis to talk about issues specific to students with a disability and to provide mutual support.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	42
Diploma	3
Certificate	1



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$41 223.40.
- The major professional development initiatives are as follows:
  - Consistent with concepts, ideology and practices embedded in the College Vision, Philosophy and in the development of the School Curriculum Plan
  - Profession development priorities established around the DET Professional Development Agendas, ETRF and QCAR framework reform initiatives, including Early Years, MPL, Technology, The Arts, Mathematics and English Syllabus Implementation
  - All teaching and non-teaching staff engaged in PD around inclusion
  - All teaching staff engaged in Professional Standards for Teachers
  - All non-teaching staff engaged in Professional Framework for Public Service Employees
  - All teaching staff engaged in Essential Skills for Classroom Management
  - All teaching staff and teacher-aides engaged in the Better Behaviour Better Learning suite
  - 'College Teams' - organised around the school's year levels / areas of curriculum implementation and development, and related pedagogy –eg English, Mathematics, The Arts and ICT – all staff having at least one key responsibility in these areas. Participation in teams in other teams (eg WPH&S, LAC etc) is voluntary.
  - College Leadership Team (CLT) – including Heads of Campuses (HOCs) + Business Services Managers meet weekly
  - Senior Leadership Team (SLT) – including HOCs, HOSEs and HODs meet weekly.
  - Heads of Department / Special Education Services meet weekly
  - Year level teams meet regularly during common planning time.
  - Non-teaching staff teams meet twice / term
  - School-based professional development is scheduled at least once / fortnight.

## Our staff profile

- *HODs works with Year Level teams– providing (via flexible staffing, specialist personnel other school-based resources) for each team to be released regularly for planning across the classes.*
- *College Team Meetings, coordinated by Senior Leadership Team (SLT) members, meet at least once per term*
- *Staff meetings – weekly. Agenda includes whole staff professional development, strategic direction and issues across the college*
- *Staff briefings – fortnightly. Agenda includes campus specific issues / feedback sought / policy & procedural implementation*

- The involvement of the teaching staff in professional development activities during 2008 was 97%.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 90% of staff were retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 88%.

### Key outcomes

#### Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	78%
Writing	85%
Number	82%

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school	333	439	496	544
	Average score for Queensland	371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard.	2008	83%	68%	88%
Writing	Average score for the school	366	431	489	537
	Average score for Queensland	391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard.	2008	89%	78%	81%
Spelling	Average score for the school	326	422	475	547
	Average score for Queensland	366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard.	2008	73%	75%	79%
Grammar and Punctuation	Average score for the school	334	441	478	527
	Average score for Queensland	370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard.	2008	81%	79%	76%
Numeracy	Average score for the school	345	425	506	558
	Average score for Queensland	367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard.	2008	90%	77%	93%

#### Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort. 77 %

## Performance of our students

### Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement	47
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	0
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	32
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	36
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	16
Number of students receiving an Overall Position (OP).	18
Percentage of OP eligible students with OP 1-15.	78%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET qualification.	85%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	87%

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

### Value added

Roma State College has individually tracked all of its Year 12 graduates progress during this year and the findings indicate that 98% of our graduate students are either employed, engaged in training or studying at University.

### Parent, student and teacher satisfaction with the school

School Opinion Survey Results (2008):

- 62% of Parents/caregivers / 85%(Prim) & 51% (Sec) Students were satisfied that they are getting a good education from Roma State College
- 73% of Parents/caregivers were satisfied that Roma State College is a good school
- 58% of staff were satisfied with access to system learning opportunities staff participated in both external training and extensive internally generated and facilitated programs
- 88% of staff at Roma State College were satisfied with staff morale